



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		SREE KONASEEMA BHANOJI RAMARS COLLEGE, AMALAPURAM
Name of the head of the Institution		Dr. S. V. KUMARA SASTRY
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08856233656
Mobile no.		9491852656
Registered Email		skbrcamp@yahoo.co.in
Alternate Email		skbrcnaac@gmail.com
Address		Dr.No:10/511 KNF Road
City/Town		Amalapuram
State/UT		Andhra Pradesh
Pincode		533201

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		V. V. Subbarao			
Phone no/Alternate Phone no.		08856233656			
Mobile no.		8074046915			
Registered Email		skbrcamp@yahoo.co.in			
Alternate Email		skbrcnaac@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://ug.skbrcollege.org/wp-content/uploads/2023/06/AQAR-REPORT-2016-17-.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://ug.skbrcollege.org/wp-content/uploads/2023/05/Academic-Calendar-2017-2018-6.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	810	2007	31-Mar-2007	31-Mar-2012
2	B++	2.78	2016	16-Sep-2016	15-Sep-2021
6. Date of Establishment of IQAC			02-Jan-2006		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Yoga Day	21-Jun-2017 1	150

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SKBR COLLEGE	Sports Equipment	UGC	2017 365	100000
SKBR COLLEGE	FIP Substudies Salary	UGC	2017 365	2146915

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Submission of college data to All India Survey Higher Education Institutions. ? Participation in National Institutional Ranking Framework. ? Organizing Student seminars to Empowerment Activities to promote Innovative Student Centric activities. ? Academic Administrative Audit.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality

Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To make the teaching and learning environment conducive to the overall development of the students	Yes, done. The lectures with eminent scholars were arranged. The students participated in different cocurricular activities conducted.
To encourage conservation of resources on campus.	Solar panels are established. LED bulbs are used in the campus
To encourage technological upgradation	Yes, In 2017-18, class rooms with LCD facility were established. The staff and students are utilizing these facilities.
To tap funds from Alumni	2,03,600/-
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Governing Body	23-May-2023

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

26-Feb-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute is affiliated to AdikaviNannaya University, Rajamahendravaram. The college prepares academic calendar according to the notices and circulars received from the affiliating University. Students are informed about the academic calendar of the college notifying the probable teaching days, dates, dates of Internal examinations, curricular and co-curricular activities Orientation programmers are organized for BA, B.Sc&B.Com. separately every year for newly admitted students to make them aware of mechanism for curriculum

delivery and implementation. Bridge courses are conducted for students admitted into from other than core subjects. The time-table committee of the college prepares the college time-table strictly in accordance to the number of credit points mentioned in the prescribed syllabus of each course. The time-table is circulated to different departments. The departments conduct meeting for allotment of classes and syllabus distribution among the teachers. Students are given details of teaching assignments of each teacher at the beginning of a session by the department. The faculty of the department prepare their teaching plans according to the number of lectures allotted in the university syllabus for each topic. The teachers deliver the lectures with traditional chalk and talk methods, power point presentations and also by using e-class rooms. Tutorials, assignments, projects, student seminars, internal assessments comprise the formal evaluative process. Students are encouraged to meet the faculty beyond class room hours for clarification of doubts and curricular discussions. Students are divided into advanced, average and slow learners. Additional value inputs are given to advanced and average students and remedial classes are conducted for slow learners. Field tours and visits are conducted by Botany, Zoology, Social Work, Commerce and Arts departments for experiential learning. Interactive teaching is promoted through student's participation in group discussions, quizzes, seminars, guest lectures are delivered by eminent scholars/ lecturers to further intensify students learning experience. The IQAC conduct periodic review meetings with the staff about the progress of teaching learning. Students' satisfaction survey is also conducted by IQAC to improve the teaching learning process of each department.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Journalism and Mass Communication	Nil	01/12/2017	90	Employability	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	13/06/2017
BSc	Science	13/06/2017
BCom	General	13/06/2017
BCom	Vocational	13/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	62	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Animal Husbandary	43
BCom	INDUSTRIAL TOUR	130
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback on Teaching Learning is taken from the students as Students Satisfaction Survey based on a structured questionnaire. The feedback is taken by the principal with the assistance of computer section of the office. No teacher is involved in the process to maintain transparency. The feedback is then analyzed by the IQAC and it is forwarded to the head of the institution with necessary suggestions based on the feedback. necessary suggestions are given to the teacher by the IQAC, Principal of College, Management members. Teacher provide informal feedback to the head of the institution on different academic, administrative and other affairs related to the College. Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their wards</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	18	23	18
BCom	GENERAL	230	252	183
BSc	MPCS	80	116	77
MCA	Nil	60	25	25
MBA	Nil	60	47	47
MSc	ORGANIC CHEMISTRY	30	36	36

MSc	BIO- TECHNOLOGY	30	25	25
MA	ENGLISH	40	21	21
MA	ECONOMICS	40	40	40
MCom	Nil	40	28	28
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1981	469	82	41	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
82	40	2	2	1	2

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system has been in vogue for many years with the following objectives. To increase the student-teacher contact hours. To identify and address the problems faced by slow learners. To encourage advanced learners. To decrease the student drop-out rates. To prepare students for the competitive world. Every year, after completion of admission, orientation classes are conducted for students of first semester and explain the designing and implementation of the mentoring system. In the mentoring system, all the information related to the student such as contact number, email of the student, family income, category, gender is collected by the concerned mentor from the allotted students through a database format provided by IQAC. Departments maintain the records of class tests, seminars. Every member maintain interaction with students through individual meetings. Teacher discuss with parents during parent teacher meetings, home visits and try to identify the problems faced by students and related issues. The mentors also take care of dropouts. They interact with the students on phone and if necessary visit their houses to know the reasons for not coming to college and their problems are solved with the help of the principal and by talking to their parents.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2450	123	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
119	111	8	2	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NIL	Nil	NIL
2018	NIL	Nil	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	6301	I, III, V Semester- Nov 2017	27/11/2017	01/03/2018
BSc	7102	I, III, V Semester- Nov 2017	27/11/2017	01/03/2018
BCom	8101	I, III, V Semester- Nov 2017	27/11/2017	01/03/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Frequent field visits by the departments of Botany, Zoology and Biotechnology to evaluate the students undertaking on local floral, vegetation, medicinal plants and aqua culture. Evaluation of assessments submitted by the student's regular tutorial tests, student seminars. Group discussion on various current issues, PowerPoint presentations, debates, elocution, quiz competitions, project works are conducted to evaluate the progress of the students. Viva-voce is conducted on project work. Historical tours and field visits are conducted as students are asked to submit reports on the visits.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is affiliated to Adikavi Nannaya University, Rajamahendravaram, A.P. The academic calendar is prepared by the University and circulated to the affiliated Colleges to implement. The institute strictly implement the calendarmaking minute changes whenever necessary for the benefit of the students. Examinations are conducted at the end of each Semester by the affiliating University. College informs students about the university notices and circulars related to examinations from time to time through students notice boards, departmental notice boards and also verbally by the faculty members of the departments. All departments conduct internal assessment of students. Internal assessment dates are also provided by the College in the proposed academic calendar prepared at the beginning of each academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ug.skbrcollege.org/wp-content/uploads/2023/06/POs-COs-PSOs-2016-17.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
62	BA	HEP ,HPSpl Tel,HP Spl Eng	44	8	18.19
Nill	MCA	Nill	12	11	92
Nill	MBA	Nill	49	45	92
Nill	MSc	BIO- TECHNOLOGY	13	13	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ug.skbrcollege.org/wp-content/uploads/2023/06/SSS_CHART_2017-18-1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NOT APPLICABLE	Nill	Nill

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	2

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1
Telugu	1
Sanskrit	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	COMMERCE	1	4
International	COMMERCE	1	5
International	COMMERCE	1	1

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
CHEMISTRY	2
COMMERCE	4

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nil	Nil	Nil	Nil	Nil	Nil

[View Uploaded File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	Nil	Nil	Nil	Nil	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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No Data Entered/Not Applicable !!!

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
YOGA DAY	NCC	3	150
BLOOD DONATION CAMP	NCC	4	45
SWATCHABHARAT ABHIYAN PROGRAMME	NCC/NSS	5	52
PULSE POLIE	NCC/NSS	7	24
SWATCH PAKWADA PROGRAMME	NCC	4	40
AIDS AWARENESS RALLY	NCC/NSS	5	80

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
BEST NCC OFFICER ARMY WING	SETRAJ	SETRAJ	45
UGADI PURASKAR	EAST GODAVARI COLLECTOR	EAST GODAVARI COLLECTOR	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen- cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
BLOOD DONATION CAMP	NCCNSS	BLOOD DONATION CAMP	5	49

[View File](#)**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nil	Nil	Nil

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

		industry /research lab with contact details			
NIL	Nil	Nil	Nil	Nil	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
AQUATECH	23/06/2014	TO TRANSFER THE RESEARCH FINDINGS OF ACQUACULTURE TO THE STAKE HOLDERS OF ACQUA INDUSTRY48	48
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
121513	119367

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
DBS LIBRARY MANAGEMENT SYSTEM	Partially	V1.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	73295	5948069	166	22098	73461	5970167
	3455	1009667	15	4082	3470	1013749

Reference Books						
e-Books	0	0	0	0	0	0
Journals	47	36066	2	1900	49	37966
Digital Database	0	0	1	19470	1	19470
CD & Video	138	6900	0	0	138	6900
Others(s pecify)	0	0	1	103000	1	103000
Text Books	1926	148462	16	4100	1942	152562
Reference Books	64	4334	0	0	64	4334
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	108	2	7	0	0	12	14	100	1
Added	80	2	1	1	0	0	0	60	0
Total	188	4	8	1	0	12	14	160	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Semester Material pdf	https://ug.skbrcollege.org/wp-content/uploads/2023/06/computer-Science-study-material.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1575353	1570800	272265	272118

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has a pro active Governing Body that has been in establishing the necessary infrastructural facilities with a systematic as well as an established policy. The Heads of the Departments put forward the proposals of any procurement or construction to the Principal. The Principal reviews the proposals with Heads of the departments and Director of PG Centre and forwards the proposals to the Governing Body for approval. The Principal and discipline committee manages the overall functioning of the college pertaining to discipline, class room maintenance, and maintaining a green and clean campus. The IQAC Coordinator and Co-coordinators strive to promote quality in every aspect of the campus. The Research Committee promotes scientific temper, nurtures staff and students' research aptitude, supports innovative projects and maintains ethical standards in research. The college functions from 10:00 a.m. to 4:00 p.m. Off-class courses are conducted from 4:00 p.m. to 5.00 p.m. The seminar halls, conference rooms, audio visual rooms and Smart Classrooms are optimally used by all departments for meetings, seminars, conferences, quiz programmes, ICT based teaching- learning, and intra- and inter-collegiate competitions. The Gymnasium is utilized for the physical fitness activities both by the staff and students. The Library is open to all students, staff, scholars and alumni. The Library also hosts book exhibitions. The NSS Officers are the in-charge of the maintenance of clean, green, plastic-free buildings, laboratories and other infrastructure on campus. A register is maintained in which the staff can register complaints/needs. The system engineer, electricians and plumbers, who are available on calling, ensure the smooth and efficient maintenance of the college. All laboratories are maintained by the technical staff and lab assistants. The Office Superintendent and a team of dedicated support staff are involved in maintaining the campus spic and span. The entire campus is swept everyday and wash rooms are maintained hygienically. The Sports Ground is maintained by the Physical Director and the support staff. Students register their complaints/suggestions in the Suggestion Box placed in the Administrative Block. Complaints, if any, are attended to immediately. The departments maintain a stock register for the instruments in their laboratories. RO Plant, Generators, UPS and Batteries are maintained with the help of competent technicians. The Browsing Centre is open till 5.00 p.m. for the benefit of the students. Security guards under the supervision of Physical Director, guard the college round the clock. Arrangements for first-aid and medical care are fully available for the staff as well as the students beside the campus. In case of serious medical emergency, help is provided by shifting the ward to a nearby hospital. The College conducts the mandatory health checkups for students. If there is an emergency, first aid boxes are available in all departments. Other medical emergencies are handled with the help of doctors who are among our Management, alumni and well wishers. Maintenance: The college has separate administrative offices for UG and PG for upkeeping the physical facilities of the college. The policy is to augment infrastructure to keep pace with the

<https://ug.skbrcollege.org/wp-content/uploads/2023/06/Academic-and-support-facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SCHOLARSHIPS	1745	10810917
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching , Personal Counselling and Mentoring	03/10/2017	609	Nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	NIL	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2017	100	B.Sc	CS/Botany/ Bio- Technology	AU/AKNU	MCA/Msc
2017	40	BA/B.Com	His/Pol/Eco Commerce	AU/AKNU	MA/ M.Com/MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Weight Lifting	Chendigarh University, Chandigarh	4
Table Tennis	Amritha University, Chennai	2
Cricket	ANDHRA UNIVERSITY, VIZAG	2
Volley Ball	KANNUR UNIVERSITY, KERAL	1
Shuttle Badminton	K.L.University, GUNTUR, A.P	1
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Gold medal	National	1	Nil	39	M. Veerendra
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the College is an elected body and always joins hands with faculty members and college administration to ensure overall development of the College. The council organised different cultural, sports programmes such as National Youth Day, Republic Day, Independence Day, EkthaDiwas, Yoga Day and observing other importance days in the college. It also organises Annual Day. The council also takes keen interest during admissions. The college admission committees are guided by the members of student council for admissions. They join the committee and take them to the houses of eligible candidates. The student council brings the academic problems facilities. The students are also enrolled in various committees of the college special fee committee,

disciplinary committee and anti-ragging committees etc.,

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Alumni Association has been registered in the year 2006-07. The activities and major contributions of the association. To strive for the development of alma mater. To promote curricular and co - curricular activities of the institution. To promote healthy practices like honouring retired teaching and non - teaching staff on teachers day on 5th September. To extend financial assistance to the economically poor and needy students. To take up any other incidental activity to fulfill the objectives of the association. The old students contributing to the institution.

5.4.2 – No. of enrolled Alumni:

1892

5.4.3 – Alumni contribution during the year (in Rupees) :

203600

5.4.4 – Meetings/activities organized by Alumni Association :

Open Air Auditorium I st Floor Construction

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization- The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. Principal level- The Principal consultation with the teacher council nominates different committees for planning and implementation of different academic, student administration and related policies. Faculty Level- Faculty members are nominated in various committees or cells by the Principal IQAC. Every year the composition of committees is changed to ensure a uniform exposure of duties for academic and profession development of faculty members. Management Level- Management level committees are formed to solve issues of staff and students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Choice based credit system ? Choice offered through cluster system ? Subject electives and General electives are offered ? Curriculum enhanced through Guest Lectures, Seminars ? Certificate courses offered
Teaching and Learning	1. Implementation of feedback mechanism from students. 2. Division of students in each class as slow

	<p>learners, average and advanced learners and provide necessary inputs, guidance depending upon their IQ levels</p> <p>Assignments ? Projects ? Seminars and Paper presentations</p>
Examination and Evaluation	<p>Students are encouraged to participate in seminars organised inclass, DRC and by other colleges. ?</p> <p>Continuous assessment mechanism is adopted to evaluate students progress by conducting Mid examinations, assignments, classroom seminars and modal vivavoce, project works, yearend semester end examinations will be conducted as per the affiliated University guidelines.</p>
Research and Development	<p>Mid examinations for internal assessment for CBCS students for 201718 ?</p> <p>Staff members are encouraged to participate research activities. ?</p> <p>Staff members are encouraged to participate in seminars and presenting papers.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Institution is having centralised library in a two storied building with all required infrastructure, 78937 books are available. Three e-classrooms are available in the college. Most of the staff member are using e-class room in teaching. Library is Partially automated with DBASE SOULUTIONS LMS software and INFLIBNET.</p>
Human Resource Management	<p>In addition to the regular teaching and allotted work, Teaching Nonteaching are deputed in various committees to monitor academic, cocurricular, extracurricular and administrative affairs.</p>
Industry Interaction / Collaboration	<p>Students belonged to commerce interacted with small scale industrieslike coir industry, cashew nut industry, handlooms industry to study the inform structure and trade related issues. ?</p> <p>Students belonged to Biochemistry interacted with local hospitals and diagnostic laboratories to study the related issues. ?</p> <p>Students belonged to Zoology visited the nearest aqua industries and study the related issues. ?</p> <p>Students belonged to Botany visited the horticulture institutes to study the process.</p>
Admission of Students	<p>Admission process is conducted as per the guidelines given time to time bythe affiliated University following the reservation criteria</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college office is partially automated with Ez_School software. Office automation include students admission registration, staff data, fee payments etc. ? Library is partially automated with Soul 2.0 software
Finance and Accounts	Receipt of student fee is completely online. Salary of faculty members and staff is transferred directly to their accounts. Salary bills are submitted to the treasury through CFMS. ? Scholarships are made online through Janmabhoomi portal.
Student Admission and Support	Application as submitted for admissions to different courses through online (APSAMS) portal. ? Manual admissions are also conducted for the year 2017-18. ? Merit list is prepared and uploaded in computers.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	N SRINIVAS	FDP	COLLEGE GB	500
2017	V GURAVARAJU	FDP	COLLEGE GB	500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NIL	Nil	Nil	Nil	Nil	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty	1	01/01/2017	27/10/2017	291

Development
Programme

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF / ESI	EPF / ESI	Poor Students fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The funds released from the various external bodies such as UGC, CPE, etc. shall be audited by the Chartered Accountant hired by the institution. The respective bodies shall perform the audit for the funds utilized upon the receipt of the audited utilization certificates, Income and Expenditure statements and bills. Internal Committees are formed to perform internal check of the amounts utilized.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0

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6.4.3 – Total corpus fund generated

55262

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative	Yes	CCE	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. The college staff interacts with parents during their parent-teacher meetings, home visits and the departments come up with new suggestions related to overall development of students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the dropouts of girl students. This has resulted in the increase in overall percentage of girl students in the college. Presently, the female students constitute 60 of the total students of the college. Faculty members maintain attendance and progress records of students. If a student shows poor attendance, then parents are informed about the same and principal arranges meetings with parents. Parents provide

essential support and care to ensure proper attendance of their wards. House visits: Apart from the above, the principal along with the teachers visit students houses during 6 PM to 9 M to inform the parents about the performance of students. Parents are very much happy about the visits and they are taking care of their wards.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The peer team visited the college in 2016 and accredited with B grade with 2.78 score and recommended the following suggestions for quality enhancement of the institution. Alumni: skbr College has a registered Alumni The Alumni of the college in its meeting held on various occasions, discussed the issues of the college relating to development. Research Activities may be strengthened and teachers be encouraged to pursue Ph.D. degree. The government is not permitting fill the posts. As such, to keep up the quality education, the management is appointing staff. These unaided staff have no provision to pursue their Ph.Ds on FDP of UGC inspite that management is encouraging the aided and unaided staff to pursue Ph.Ds. 4 more un-aided staff are now registered and pursuing Ph.D. Efforts be made to regularise the temporary teaching and non-teaching staff: As per the G.O.Ms.No.35 of the State Government, the College can't fill the aided vacancies. But the management is putting all their efforts to appoint lecturers basing on the vacancies. These staff are appointed as fulltime lecturers and they work fulltime in the college. Their salaries are borne by the management. ? Lecture method of teaching be supplemented with the use of ICT extensively. Yes, as per the suggestions of the peer team ICT is being extensively used in teaching. Infrastructure has been developed for the ICT teaching. Apart from existing ICT infrastructure, the college planning to send proposal to RUSA for Infrastructure development of the College. Staff are preparing PPTs, audio, video lessons, using google classrooms. We are also planning to go for online classes in the coming years. ? The scope of remedial teaching needs be enhanced and additional efforts be made to train the advanced learners. The college has developed a mechanism for remedial teaching . Basing on the performance in internal assessment the students are categorised as slow learners, average learners and advanced learners. Slow learners are provided with remedial coaching, average students are taken care of by the nominated

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Guest Lecture on Wrold Population	11/07/2017	11/07/2017	11/07/2017	50

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminars on Women empowerment	01/07/2017	30/03/2018	193	124
International Women Day	08/03/2018	08/03/2018	152	54

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Institution initiated Solar power system around the campus for lightening of streets its nearly 20 of the total power requirement of the college

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Provision for lift	Yes	6
Rest Rooms	Yes	6
Scribes for examination	Yes	10
Special skill development for differently abled students	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	Nil	Nil	Nil	Nil	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct framed for students and stakeholders	02/05/2018	The Principal as the head of the institution as well as the members of the discipline committee have the responsibility to implement and monitor the Code of Conduct framed for the college students and

stakeholders. The students have to attend classes on time, and only in case of dire emergency for personal or any external socio-political reasons time is extended by 5 minutes for entering the class. No students are allowed to sit on the staircase or use mobile phones. Mobile phones of students are confiscated if they are used during classes. The Principal as the head of the institution monitor the code of conduct of both the teaching and non-teaching staff.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Every day morning college started with Vandemaataram as prayer song held where values of patriotism, discipline, honesty are imparted to the college students. Moral values are also imparted through various quotations are displayed around the campus	19/06/2017	04/04/2018	1981
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Roof top Rainwater Harvesting Unit for optimal use of rainwater. 2. Regular programmes for generating environmental awareness among students and staff members through Eco-club. 3. Organising clean and green activity around the campus. 4. Effective segregation and disposal of e-waste and garbage. 5. Promoting healthy practices such as minimizing wastage of water, paper and promoting use of substitutes of plastic. 6. Maximizing effort to increase green space of the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. A charitable trust run by the students to support the needy: Students contribute the fee amount to the needy students of our college and Our college students celebrates their birthdays and important occasions at Hari mano vikasa mentally challenged home at konkapalli, Kamakshi orphans home at K.Agraharam, Louis blind home at B.Agrahaaram and Mother Theresa oldage home at

karakkayapeta for Share of Joy. These practices inculcate humanity among students. This practice was also identified by CCE, AP as one of the best practice of the state. 2. The real world of the students : Field visits and Industrial visits to connect the students to the real world to integrate the theoretical and practical learning.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ug.skbrcollege.org/wp-content/uploads/2023/06/Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

A value based education saturated with progressive educational thoughts of Mahatma Gandhi is integrated with the curriculum of the affiliating university. The staff and students come from diverse demographic background with a range of varying capabilities and orientation. Thus an effort to inculcate a value of togetherness is at the very core and at the same time it gives space to each and every stakeholder to use their potential to its fullest to ultimately create a peaceful society. This in itself explicates the vision of the institution with its unique sense of outward freedom to develop discipline within. The strong bonding with students has encouraged third generation students to opt for the college as its first preference. Students coming from all the sections of the society find an equitable place for themselves which culminates in a strengthened being with a positive vision. This bonding also finds its roots between the stakeholders and the campus. The entire campus, which is eco-friendly, is a collective effort of the management staff and students aware of the current environmental crisis and makes every effort to construct a healthy and happy community at large. Waste segregation, waste management, water and energy conservation, plantation drives are some of the measures passionately taken up by one and all. The scope of the institution is to reduce and eliminate social, economic, cultural and other types of exclusion of human beings through the spread of information and awareness on the subject. To achieve educational innovation with a new type of social engagement. To integrate curriculum with outreach. The solidarity within the campus finds its sublets in various activities outside the campus in the form of community engagement which in turn lead to social transformation, a distinct need of the day. Along with NGO's, voluntary organizations and individuals the college was able to reach out to distressed people affected by floods, adopted schools, offered help to disabled, spoke to boys on issues related to women and many such activities. Organising Anti-Ragging meetings to create friendliness between students. Charity in the form of clothes, food and donation found a rich contribution from among the students. The never ending, relentless effort to enhance human capabilities in and around to promote peaceful and inclusive society of this college becomes its distinctiveness and establishes the vision of the college as an inclusive institution.

Provide the weblink of the institution

<https://ug.skbrcollege.org/wp-content/uploads/2023/06/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Planned to implement more Institutional values and best practices for the next academic year. Planning to develop virtual class rooms. Planning to develop student centric programmes. Conducting more value added/certificate courses by each department. Feedback on syllabus of the course concerned as a regular practice. Utilisation of more ICT enabled classes for effective Teaching-

Learning process.