YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**SREE KONASEEMA BHANOJI RAMARS COLLEGE, AMALAPURAM**
• Name of the Head of the institution	**Dr. S. V. KUMARA SASTRY**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**08856233656**
• Mobile No:	**9491852656**
• Registered e-mail	**skbrcamp@yahoo.co.in**
• Alternate e-mail	**skbrcnaac@gmail.com**
• Address	**Dr.No:10/511 KNF Road**
• City/Town	**Amalapuram**
• State/UT	**Andhra Pradesh**
• Pin Code	**533201**
2.Institutional status	
• Affiliated / Constitution Colleges	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Rural**

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**ADIKAVI NANNAYA UNIVERSITY, RAJAHMUNDRY**	
• Name of the IQAC Coordinator	**V. V. Subbarao**	
• Phone No.	**08856233656**	
• Alternate phone No.	**08856233656**	
• Mobile	**8074046915**	
• IQAC e-mail address	**skbrcamp@yahoo.co.in**	
• Alternate e-mail address	**skbrcnaac@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://ug.skbrcollege.org/wp-content/uploads/2023/05/Academic-Calendar-2018-2019.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://ug.skbrcollege.org/wp-content/u ploads/2023/05/Academic _Calendar-2017-2018-6.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**810**	**2007**	**31/03/2007**	**31/03/2012**
Cycle 2	**B++**	**2.78**	**2016**	**16/09/2016**	**15/09/2021**

6.Date of Establishment of IQAC	**02/01/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SKBR COLLEGE	**NA**	**NA**	**2020-21**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	**View File**	
9.No. of IQAC meetings held during the year	**2**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**No**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	**View File**	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? Conducting orientation programs to the teaching and non-teaching staff in the beginning of Academic year ? To conduct bridge courses to the newly admitted students in the college every year ? Participation in National Institutional Ranking Framework. ? Organizing Student seminars to Empowerment Activities to promote Innovative Student Centric activities. ? Academic Administrative Audit

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Facilitation of Covid-19 test center in the college during covid-19 pandemic situation	Yes, done. The Staff from Government Area Hospital, Amalapuram and PHC, Peruru arranged a Covid-19 test centre in the college. They have conducted tests at free of cost for the teaching and non-Teaching staff, students and for the public.
To take measures for health and safety of stakeholders	College campus is sanitized regularly and minor health and hygiene situation in the campus
To organize online classes/Quizzes	Yes, done. 5 online quiz programmes through Google forms conducted national wide.
To encourage the faculty members to attend online Webinar and FDPs	72 Faculty members have attended Online Webinars and FDPs.
To continue Value Added Courses	5 Value Added courses in various disciplines for students were conducted.
To conduct Vaccination programme in the college campus	Conducted a free Vaccination programme in the campus for all the Stakeholders and the local people.
Continuous Internal Evaluation System	Adopted, continuous Internal Evaluation System by conducting mid exams thorough online

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE GOVERNING BODY	18/07/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	**16/11/2020**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**21**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**1972**

File Description	Documents
Data Template	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		**721**
File Description	Documents	
Data Template	View File	

2.3 Number of outgoing/ final year students during the year		**559**
File Description	Documents	
Data Template	View File	

3.Academic

3.1 Number of full time teachers during the year		**86**
File Description	Documents	
Data Template	View File	

3.2 Number of Sanctioned posts during the year		**118**
File Description	Documents	
Data Template	View File	

4.Institution

4.1 Total number of Classrooms and Seminar halls	**57**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3163962**
4.3 Total number of computers on campus for academic purposes	**212**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

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SREE KONASEEMA BHANOJI RAMARS COLLEGE is affiliated to Adikavi Nannaya University to improve the quality of curriculum to fulfill local needs and students' academic levels. IQAC prepares institutional plan for the whole year in consultation with all the departments and academic cell.

Every department prepare plan of action based on institutional plan and academic calendar given by the university.

IMPLEMENTATION: The curriculum is delivered to students according to teaching plan prepared by teacher for every semester. Many departments conduct certificate/value added courses in the topics which are needful for the future of the students..

Teachers use ICT tools like Google class room, Pickers, video lessons to simplify teaching learning process.

Every department conduct meetings regularly to monitor the progress of the work allotted to the faculty members. IQAC conduct meetings to super wise the overall effective curriculum delivery.

MENTORING SYSYEM:

Class teachers identify the slow learners and advanced learners. Slow learners are given special attention by conducting frequent slip test and remedial coaching. Advanced learners are encouraged and trained to reach their goals. Student seminars, periodical tests, field trips and quiz programmes are conducted. Feed back is taken from students, teachers, alumni and employees who help to assess for better curriculum delivery.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

SREE KONASEEMA BHANOJI RAMARS COLLEGE is affiliated to Adikavi Nannaya Universityfollows the academic calendar published by the university. As soon as the class work of first semester begins , an orientation programme will be conducted for the new students. Within two months from the commencement of semester mid term exams will be scheduled. Dates for conducting assignments, student seminars in every semester decided by each and every department. The results of mid term exams are discussed and recorded in the registers and displayed in every department notice board. Based on the marks obtained in the mid term exams, students are divided into two groups i.e., slow learners and advanced learners. Remedial coaching classes are conducted for slow learners for their academic improvement. After completion of the mid term examinations, marks sheets are prepared and submitted to the examination department of the University. The examination committee look after every aspect of continuous internal evaluation.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

231

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during

the year

231

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

For all the UG programs, the following courses were introduced by the affiliating university under part II of foundation courses with effect from the year 2020-21 .

LIFE SKILL and SKILL DEVELOPMENTCOURSES

1. Human Values and Professional Ethics

2. Environmental studies

3. Plant Nursery,

4. Electrical Appliances

5. Solar Energy

6. Dairy Technology

7. Insurance Promotion

8. Personality Development and Business Leadership

9. Tourism and Guidance

10. Agricultural Marketing

Special lectures are arranged by the college for creating environmental awareness and to develop human values and professional ethics among students. NSS units take care of campus cleaning programs in regular intervals. Messages to create environmental awareness, water & power conservation, uses of tree plantation, rain

water harvesting etc., are displayed in various corners of the campus. Women Empowerment Cell plays very active role to create awareness on gender issues and welfare of the girl students.Anti-ragging committee plays key role in avoiding ragging among the students. Yoga and meditation programs are conducted. NCC and NSS units arrange blood donation camp in association with HDFC Bank, Amalapuram in the college campus every year in the month of December. In addition to the regular class academic schedule, eminent academicians and professionals are invited to deliver lectures on human values, professional ethics, family values and stress management.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

194

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://ug.skbrcollege.org/wp-content/uploads/2023/07/FEEDBACK-FORM.xlsx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1112

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

503

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution regularly assesses the learning levels of the students. Mentor- mentee system is in place wherein each class is allocated to a particular teacher. The teacher selectively uses several direct and indirect methods of assessment like oral questioning, slip tests, assignments etc to classify the students into slow learners and advanced learners. The institution organises special programmes for slow and advanced learners.For advanced learners 1. Student seminars, quiz programmes, group discussions are conducted for the benefit of advanced learners. 2. Field trips andfield visitsare organised for the advanced learners. 3. Study/Field projects are assigned to advanced learners. 4. Deputation of students to academic competitionsconducted byother colleges. 5. Coaching for post graduate entrance exams is offered toadvanced learners. 6. Reading material is prepared and provided to the advanced learners for competitive exams and post graduate entrance exams. 7. Reference books are provided to advanced learners. 8. Advanced learners are inspired to do MOOCs courses and skill development courses. 9. Issue of additional text/ reference books from the central library.

For slow learners 1. Personal counselling is provided by the mentor to the slow learners. 2. Remedial classes and tutorial classes are

organised to slow learners to strengthen the fundamental concepts and compete withtheir peers. 3. Study Material is specially prepared and given to the slow learners.

4. Question banks are prepared and provided to slow learners. 5. Study material and questions banks are provided free of cost to economically poor students. 6. The progress of the slow learners is regularly monitored.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1000	92

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experimental Learning: In UG and PG commerce programmes, under CBCS system, all the students do project work in the last semester as per the mandated curriculum.In UG programmes, all the students opting for Mathematics, Botany and Zoology cluster paper under CBCS framework carryout the project work as prescribed in the curriculum. Field trips and field visits are being organised for the final year students taking the Botany cluster paper as per the CBCS framework.

Participative Learning: Students are encouraged to take up the MOOCs courses Student seminars are organised by all the teachers wherein the teachers motivate the students to deliver the seminar on a topic of their choice Students are encouraged to participate in several extension activities viz., ODF, cashless transactions, neeru-chettu, vanam-manam, AIDS awareness programmes. The college has adopted four

villages under ODF programme wherein students have conducted door to door survey and sensitised the villagers about the ODF. Students are motivated to participate in inter-collegiate and Interuniversity quiz, elocution and essay writing competitions Academic competitions are regularly conducted in the institution on important days.

LMS and Online resources: Students make use of the content (in four quadrants) available in APCCE website. They also use this portal for self -assessment. All the students are given access to N-LIST. Students are encouraged to access different free online resources available in N-LIST, e-UG Pathshala, e-PG Pathshala and NDL.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching and learning process in the institution is augmented by the widespread use of ICT tools by the teachers and students. Threesmart class rooms and one virtual class room in the institution are well equipped and are optimally used by the teachers to make the learning process student-centric. Teachers are trained from time to time in the effective use of ICT-enabled tools. Science laboratories are furnished with LCD projectors. There are about twenty ICT tools that are most commonly used by the teachers and students in the institution. Class room management tools like Google classroom and Edmodo are primarily used by the teachers to streamline the process of sharing of knowledge between the students and teachers. Online assessment platforms like Google forms, Kahoot, Plickers are used in addition to the conventional assessment methods.LMS portal of APCCE (ccelms.ap.gov.in) is effectively used to demonstrate the concepts. Training programs are conducted to all the faculty members by computer faculty for effective usage of ICT equipmentavailable in the college in the regular teaching-learning process.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

59

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

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File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

84

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is carried out in a transparent manner in the institution. Being an affiliated institution, the institution conducts internal assessment as per the academic calendar of the affiliating university. 25% of the weightage is given to the internal assessment. In a semester, two internal exams are conducted for assessment. The schedule of the internal exams is circulated to the students at the beginning of the semester. The mentors sensitise the students about different internal assessment methods that are being used and the way in which the internal assessment is being carried out in an efficient and transparent manner. The following assessment methods are used for Internal assessment. 1. Assessment for Learning: Formative assessment -different assessment tools like Minute paper, Muddiest point, Think-Pair- Share, 3-2-1 chart etc., 2. Assessment as learning: Self-assessment of assignments, slip tests etc.,

The teachers conduct the internal assessment as per the schedule.

The examination cell of the Institution monitors the Internal assessment process. The marks obtained in the internal exams are shared with the concerned students and doubts about the evaluation raised by the students are clarified by the teachers..

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-established mechanism to deal with the internal examinations related grievances in a transparent, time-bound and efficient manner. The examination committee of the institution monitors the Internal examinations conducted by the teachers in the institution. Students can raise any grievance related to the internal exams with the examination committee.Students can raise any internal examination related grievance within one week from the declaration of results. The examination committee has to receive the grievances and has to take the decision and inform the same to the concerned student within one week from the date of receipt of the grievance. All the grievances that are received and the decisions on the grievances have to recorded from time to time and informed to the Principal of the institution. The Principal being the head of the institution monitors the grievance redressal mechanism in the institution and gives necessary suggestions to the examination cell to increase the efficacy of the mechanism.

An induction programme is conducted to the students at the beginningof the programme of study to sensitise about the internal assessment methods that are being practised in the institution in a transparent manner and about the working of grievance redressal mechanism in the institution. The details about grievance redressal mechanism are the part of the student charter which is displayed at a prominent place in the administrative block of the college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Being an affiliated college to Andhra University, Visakhapatnam, the college follows the curriculum as prescribed by the affiliating university. IQAC in the college plays a proactive role in the preparation of course outcomes and Programme outcomes. It sensitises the teachers about the preparation of programme outcomes and course outcomes in alignment with the prescribed syllabus. The course outcomes of each course are prepared by the teachers at the departmental level. The programme outcomes are prepared after deliberation by the teachers of different departments which are offering a particular programme. Programme outcomes and course outcomes are placed in the college website and in the notice board.They are communicated and explained to the students at the beginning of the programme of study and at the beginning of each course. Copy of the programme outcomes and course outcomes are also placed in the departments. Form the academic year 2020-21, the college will adopt the revised outcome- based curriculum designed by the Andhra Pradesh State Council of Higher Education (APSCHE) in alignment with the Learning Outcome- based Curriculum proposed by University Grants Commission (UGC). In this revised outcome- based curriculum, the course outcomes are clearly stated in tune with the curriculumproposed for a particular course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Methods of measuring attainment:

1. Annual and End Semester University Examination:

The affiliating University conducts examinations as per semester and annual pattern through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process.

1. **Internal and External Assessment:** Internal assignments are given to the students with the purpose that student will refer the text books and reference books to find out the best answers and understand the expected objectives of the given assignments. The assignments given are mostly aligned with Programme Outcome of the respective subject. External Assessment is evaluated by external experts appointed by University through Viva-voce and practical record book.

1. **Institutional Examination and Tests:** Students are assessed and evaluated throughout the year at institutional level through unit test, surprise test, terminal examination and the performance of the student is analyzed for assessing the attainment level of programme outcomes and programme specific outcomes.

1. **Feedback Evaluation:** The Institution collects feedback from students, Alumni, Employers and Parents which is an important method of measuring attainment with objectives of identifying the attainment level of students in terms of programme, subject, course and syllabus outcomes and to understand the impact of teaching learning process.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey	

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1BNgyMdnh6LBx28T6RF0DNmtot_fnbhVLf8K HdJQdGqE/edit

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

000

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This college named after Gurajada Apparao, who is a social reformist, poet of modern era and universal brother-hood ideaolist. His preachings sare known world wide and even our Primeminister Sri Narendra Modi many a times quoted his poetic versions. This college in spirit and action follows truely for the holistic development of stakeholders. Through N.S.S., units of our college, every year, we organize such camps to scatter the needs of the community. We campain and educate the near neighborhood through rallies, placards, slogans, exibits, wall-posters etc, We sensitized issues like population exploitation and the need of family planning, use of paper currency, dowry prohibition, equality among gender, women-empowerment, voter education, aids-caompaign, red-ribbon club or blood-donation camps, government initation against its policies to reach public like Ammavodi, YSR jalyajna, Jaganna Chedodu, Vasathi Deevena, Raitu-Bharosa, loans against 0% interest, YSR kanti velugu etc.,

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

000

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

681

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has been taking proactive steps in providing required physical infrastructure like classrooms, science laboratories and computer laboratories to cater to the needs of students.

- **There are 30 classrooms and 4 science laboratories, apart from these, technology-enabled classrooms viz.,**
- **one virtual classroom/Mana TV room, three digital classrooms, Andhra Pradesh State Skill Development Centre (APSSDC) rooms are also facilitated to make the teaching-learning process more effective.**
- **A well- equipped library is always open for the students and**

staff.

- In addition, a well-equipped seminar hall with a good sound system and LCD projector is available to organize activities like guest lectures, students' seminars, workshops, debates, quiz programmes and group discussions. Classrooms are spacious, well ventilated andwell furnished. All the classrooms are provided with white boards and some of them are provided with smart boards and LCD projectors.
- The faculty of the institution is provided with LCD projectors as common facility, enabling them to make use of the ICT enabled teaching in the conventional classroom. Each department has a computer with internet, and a printer with scanning and photocopier facility.
- There are four (04) spacious and well-equipped sciencelaboratories.
- The equipment in the laboratories are being upgraded with financial assistance from State Government budgets/RUSA funds/UGC funds to suit the change in curriculum revised by the affiliating university. In addition to this, the finance generated from self-financed PG course viz., M.Com can also be utilized to upgrade the laboratory equipment which in turn may be utilized by UG students also.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sports, games (indoor,outdoor), gymnasium, and cultural activities. The facilities available for outdoor sports and games are, a multipurpose large playground for sports like athletic events and outdoor games like cricket, football, badminton, volleyball, kabaddi, and handball, etc,. A multipurpose hall for chess and table tennis is facilitated for indoor games. The college maintains its own fitness center/ gymnasium. It is located within the college campus and possesses equipment for free weight exercise, bodyweight exercise, resistance band exercise, and stretching exercises. It consists of a treadmill, elliptical trainer, exercise cycles, etc., The college has a

multipurpose outdoor stadium, seminar hall, and one open-air dais for practicing and performing cultural activities and Yoga.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Sree Konaseema Bhanoji Ramar's College, Amalapuram popularly Known as "S K B R College" is premier Institution established In July 1951. The Central Library which was established in 1952 has developed enormously and today one of the biggest libraries in the affiliated colleges of Adikavi Nannaya University with more than 80171 books of different Titles.

Working hours: Library is kept open from 10.00 AM to 5.00 PM on all working days and 9 AM to 6 PM during examination days.

Sree Konaseema Bhanoji Ramar's Postgraduate College, Amalapuram popularly Known as "S K B R PG College" is premier Institution established In 2010. The PG Library which was established in 2010 with more than 7797 books of different Titles.

SKBR College Library consists of double Decker iron racks with books arranged subject wise wise. SKBR COLLEGE Library is well equipped with 80171 books in various disciplines of Arts, Science and Humanities. 49 Magazines and journals in Science & Humanities are subscribed for the faculty, student community .

Name of the ILMS Software: DBASE SOLUTIONS SOFT WARE,ELURU

Nature of Automation: Partially Automated and Year of Automation:2017

Our library activities are operating through DBASE LIBRARY MANAGEMENT software VERSION V1.0

- Functioning of Library is Automated Partially.

The following activities are carried out by using DBASE LIBRARY MANAGEMENT software VERSION V1.0

Acquisitions

Cataloguing

Circulation

Serial control

HIGHLIGHTIES OF LIBRARY MANAGEMENT SOFTWARE

BOOK SEARCH BY AUTHOR

BOOK SEARCH BY TITLE

BOOK SEARCH BY SUBJECT

BOOK SEARCH BY DEPARTMENT

BOOK SEARCH BY REFERENCE

BOOK SEARCH BY GRANT WISE

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://ug.skbrcollege.org/wp-content/uploads/2023/07/4.2_ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

112530

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Up-gradation of both hardware and software is being done depending upon the necessity and requirement for computers meant for administration and for teaching. The same up-gradation is being extended to the computers in the departments. In addition, software for the computers in the labs is being updated on regular basis in tune with curriculum upgradation. The campus initially had BSNL Broadband with 200Mbps bandwidth.Later to meet the demand of the usage, another Broadband connection with 200 Mbps is provided. Subsequently, for the exclusive usage in the virtual classrooms and video conferences one. Tech is beingfrequently updated to meet the competitive world and needs for the enhancement of education to the next level. Content management software for blogging and collaboration and browsing and surfing are provided in the Campus

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

212

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratories: Record of maintenance of instruments and equipment is maintained by lab technicians and supervised by HOD's of the concerned departments.

1. The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians of related owner enterprises.

2. The instruments and equipment used for experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments.

3. Stock entries are updated annually.

The library: The requirement and list of books is taken from the concerned departments HODs. The finalized list is duly approved by the Principal and under his chairmanship the committee meets periodically to review the necessities.

1. The Library has well equipped with Xerox machine, and huge number of referral books

2. All the books relating to library records like issue register, visitors referral books are maintained.

3. In addition to the college library all the departments also maintaining individual libraries.

Computers: Computer maintenance is done regularly by the college staff. The ICT Smart Class Rooms and the related systems are maintained with the corresponding service agencies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1138

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **The Board of Management and Staff at our College actively encourages the Student Council to engage in a process of dialogue and consultation to help address student concerns. Student societies: The College focuses on educating young women and training them in responsibility and accountability, enabling them to take their positions in a competitive world. Class Representative System: Besides an active Student Council, each class also has a Class Representative who acts as a bridge between her fellow students and the teachers. She ensures timely dissemination of information regarding events, examinations, and even learning material.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

S.K.B.R.COLLEGE,AMALAPURAM – Old Students Association is a non-profit making registered Society,

- **The Association is dedicated to bringing together the alumni committee on a common platform to build another channel of personal and professional support to members through "Self Help" within the community.**
- **The Mission of our College is to provide a vibrant, global network and forum that connects and engages the alumni with their Alma Mater.**
- **The objectives of the Association are: To plan and organize successful reunions which our college has been doing on an annual basis.**
- **Involve alumni in student development through participation in ongoing academic activities including teaching,Study Projects,Field Visits, Study Tours, and placements.**
- **Our college envisions a transformative and empowering role for the students in today's digitalized world. Students who are achievers in every field, the College maintains regular contact with the alumni and formerfaculty through various email groups and social networking sites such as Whatsapp groups.**

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**C. 3 Lakhs - 4Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

RESPONSE: Vision: To be the leading learning institution in the region by providing quality higher education to the students and empower them with knowledge and skills to succeed in life. The SREEKONASEEMA BHANOJI RAMARS COLLEGE, AMALAPURAM aspires to bestow unequivocal learning experience to diverse community of students to produce knowledgeable, intellectual, scientifically advanced, technologically equipped, accountable, committed, disciplined citizens with ethical values. To put it in nutshell, the vision of the institution is to bring all-round development of the students especially to the backward and downtrodden sections at affordable cost.

Mission: To fulfil the vision of the institution, the institution provides conducive environment to foster innovative, creative skills of the students. Highly qualified faculty and good physical infrastructure imparts quality education to the students. The vision and mission of SREE KONASEEMA BHANOJI RAMARS COLLEGE, AMALAPURAM are reviewed and redefined in view of changing national and international trends in education. Goals are set to attain the objectives enshrined in national policy for higher education. Besides providing quality education, the students are trained through Jawahar Knowledge Centre (JKC), Andhra Pradesh State Skill Development Corporation (APSSDC) and job oriented Add-on courses to equip the students with global skills so as to make them to meet the competitive globalized job market.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response: The Principal ensures systematic imparting of education with the effective coordination and functioning of various departments towards the goal of providing the best teaching –learning practices. The Principal decentralizesthe various reponsibilities and duties to the departments and committees to operate freely in discharging their duties in implementing their respective plan of action. Important developmental plans are discussed by the Principal along with all the committee members.

Plans are executed only after reviewing the suggestions. These meetings are consultative in nature and enable appropriate decision making. Each department drafts its annual academic plan which will be in conformity with the institutional plan of the college. The timetable committee along with all the departments frames the time table for the college. In charges of each department in coordination with their respective faculty formulate annual action plan for the academic year.

Later, IQAC of the college consolidates these action plans and prepare action plan of the institution for that academic year. The head of the institution along with IQAC co-ordinator monitors the execution process. In addition to this, feedback by stake holders on the quality of the education, infrastructure and other facilities provided by the institution is collected and analysed to fill the lacuna in the execution of the action plan. This practice of decentralization and active participation ofstudents in governance promote the coordinative, collaborative team work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has offered two courses namely B.A. (H.E.P., H.PSplTel. & H.P.SplEng.,) B.Com (General) and B.Sc., (MPC & CBZ) from the academic year 1953-54. B.Sc (Maths, Physics, Comp.Sci) was started in academic year 1986-87. As an extension to these existing courses, several UG courses (M.E.Cs, C.B.BT., M.S.Cs., etc) were introduced. Upgrading the college to post graduation, several courses like M.C.A., M.Sc Organic chemistry, M.B.A., M.Sc Bio-Technology, M.A.,English and Economics were introduced after 2001. Dr. B.R.Ambedkar Open University Study Centre is located in the campus. The college is affiliated to Adikavi Nannaya University, Rajamahendravaram. To update and upgrade the infrastructure facilities in the college, a detailed project report (DPR) is prepared and submitted to the financial agency RUSA for sanction of financial assistance. Based on the proposal and need of the requirement proposed in the DPR an amount of Rs.200.00 lakh has been sanctioned. Accordingly, the sanctioned amount is utilized for the renovation of class rooms at the cost of 90 lakhs and for the equipment 60 lakhs.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the institutional level, the Principal is the academic and administrative head. The decisions regarding the administrative and academic affairs of the college are taken by the the Staff Council after thorough deliberations. The academic decisions at this level

are taken duly considering IQAC's recommendations. Principal presides over the meetings and plays a vital role in decision making process. The Principal guides the process of implementation through the academic and administrative units of Admission Committee, Academic Committee, Examination committee, NSS Committee , Library Committee, Time-table Committee, Grievance Redressal Cell, Anti Ragging Committee, etc. by involving both academic and nonacademic staff etc.

CCE (Commissioner of Collegiate Education): It is an administrative controlling head of Aided Degree Colleges in the state. It imparts higher education through degree and post graduate colleges in the state. It inspects and audits both regional offices and degree colleges in the state.

RJDCE (Regional Joint Director of Higher Education): The Department of Higher Education has two wings viz., Andhra Pradesh State Council of Higher Education (APSCHE), Commissioner of Collegiate Education (CCE). Any amendments and procedural changes in administration will be communicated by these bodies from time to time and will be followed by the institution scrupulously.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College is a Aided educational institution working under CCE. As such, the AP Government's Welfare measures for employees are applicable for teaching and non-teaching staff working under grant in aid posts.

1. Group Insurance Scheme: This is a group Life insurance protection cover offered by Life Insurance Corporation. This is mandatory for all government employees in the state. The amount paid by employee with interest are paid either at the time of death or retirement whichever is earlier.

2. Employees Health Scheme: Employees Health Scheme is formulated to provide cashless treatment to the employees, and their dependent family members.

3. Government Provident fund (GPF): The AP General Provident Fund a social security measure for the subscribers' family in case of his death or if he survives until retirement it is an additional source of income for the subscriber after retirement.

4. Co-Operative credit society for staff: Our college staff in collaboration with Amalapuram branch of DCCB Kakinada was registered and continuously sanctioning loans to our teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

SREE KONASEEMA BHANOJI RAMARS COLLEGE, AMALAPURAM aims at accomplishing effective performance of its human resources. Teaching staff play an imperative role in escalating the institutional performance.

Teacher's Self Appraisal: The IQAC of the college assesses the report submitted by the faculty/department and does an academic audit which is then shared with the departments. Next, the departments fill a self assessment proforma and prepare an Action Taken Report, appraised by the external auditor who is an expert in the discipline. The performance appraisal is also used for Career Advancement of the teachers who are updated about their performance at each level. This is crucial for later promotions as per the norms. The whole system is carried out in a confidential manner.

Teacher's Evaluation by Students: Students are given the opportunity to provide their feedback of the teachers. As per the procedures outlined by the IQAC, the feedback forms are available online on College website and the students of the department fill the feedback questionnaire. These forms are then evaluated by TIC and the Principal of the institution with the help of IQAC who analyses all the reports and meets with teachers with constructive feedback and corrective measures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response: The Governing Body and Principal is vested with financial powers. He/she is the chief custodian of all resources of the college including finances and works out plans for utilization of college funds in consultation with the Staff Council. The institutional accounts are audited by two mechanisms internal and external.

Internal Audit: The UGC accounts are regularly audited by the local auditors at institutional level while the internal audit is done by the official team of the Regional Joint Director of Collegiate Education, Rajaumundry.

External Audit: The external audit is done by the officials of the Accountant General, Government of Andhra Pradesh. Following are the source documents that are reviewed during audits: Cash books of different categories, service registers, register of increments, pay bills, pay bill register, leave account register, GPF advance register, pay fixations, last pay certificates, allowances sanctioned, register of loans, register of recoveries, pension register, reconciliation register etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of institutional funding are from UGC, Government of Andhra Pradesh through the Commissionerate of Collegiate Education, Rashtriya Uchatar Siksha Abhiyan (RUSA), Special fee. The institution sends proposals to the University Grants Commission (UGC)for additional grants under various schemes, RUSA for the development of infrastructure and equipment. After receiving the grants, principal being the disbursing officer meticulously follows established procedures involving Finance Committee, the Purchase Committee, RUSA Committee and the College Office before it is finally disbursed to the concerned person or the respective department(s). The institution utilizes its resources for construction and up-grading infrastructure depending upon the academic requirements. The college incurs expenditure on addition and upgradation of capital assets like computers, ICT enabled teaching aids, laboratory equipment and apparatus, as such other assets. The balance sheet of the college gives idea about the expenditure incurred on purchases. In order to ensure transparency in utilization of the financial resources of the college, the accounts of the college are being audited regularly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response: The institution has established Internal Quality Assurance Cell (IQAC) in 2nd january 2006. Initially, a committee was constituted with coordinator and members. With regards to quality assurance, the institution is committed to provide consistently quality higher education and student support services through appropriate teaching learning strategies, evaluation and student-centred activities. egovernance By implementation of e-governance, the college improves the delivery of services to students, faculty by providing services like enrolments, examinations result, feedback, The system provides timely alert to colleges through sms/e-mail. e-governance in education provides new ways of communicating to the students, imparting education and organizing and delivering information and services. Further, IQAC strives to achieve the benefits in the educational sector by improving efficiency, increasing transparency and accountability of administrative activities, faster access to services and reducing costs for administrative services.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

The institutional reviews on teaching-learning process, structures & methodologies of operations and learning outcomes at frequent intervals through IQAC are Review by the internal academic audit team. Departmental reviews involving students and teachers. IQAC and Staff Council meetings. Assessment of Annual Performance Indicators (API) of individual teachers, by CCE, A.P. Though, the teachers are conferred autonomy with regard to teaching learning process, their strategies are positively guided by the control mechanisms at various levels, which have reinforcing effect on curriculum transaction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Empowerment Cell is established in the college on order from the then Commissioner of Collegiate Education, Andhra Pradesh in December 2012 to redress the historic power imbalance between men and women. The cell is established with an objective to sensitize girl students on gender equity issues, create awareness about their rights accorded in the constitution, enhance and inculcate life skills to face varied situations in life and to impart knowledge to withstand competition and to prove their skill, to redress the grievances of girl students and thereby to attain gender equity. The Women Empowerment Cell plans its activities before the commencement of the academic year keeping in view the above said objectives. The

activities of the cell are planned in such a way that they neither overburden the students not create a hitch with the other academic activities of the institute. The cell undertakes broadly sensitization and awareness programmes, skill enhancement development programmes, career advancement programmes and personality development programmes. Every year after the commencement of academic year anti-ragging and gender sensitization programme is undertaken for the benefit of freshers to the college in particular and girls students in general. Police officials also attend to the programme and address the students. Senior faculty members advice students about the hygiene and its importance in their personal life and in maintenance of the campus cleanliness. The cell organizes seminars on issues related to gender equity by inviting resource persons from university and institutes of higher education.

File Description	Documents
Annual gender sensitization action plan	GENDER EQUALITY PROGRAMME IS CONDUCTED
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	LADIES WAITING HALL WITH TOILETS, SEPARATE ROOM FOR THE LADIES STAFF

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has been maintaining clean and green environment by promoting Swachh bharat and green campus activities. The campus is

cleaned regularly. We use dustbins for every classroom. In all departments and in campus we maintain dustbins. In our campus we are encouraging green campus activities like plantation programmes which are conducted every year by Department of Botany and NSS units. Our college is a green campus with many plants. So we are collecting dry leaves as solid waste which is utilized to prepare vermicompost. Students involve in vermicomposting because it is very useful to plants in the botanical garden .We hope that vermicomposting with biodegradable waste is the best solid waste management in the college campus. vermicompost pit was constructed in Botanical garden. The outcome of this project is a small cycle of nitrogen. As a fact of this they (students) learn the importance of nature-balancing. If we play our role in the nature, ultimately nature cures itself and provides us good manure which is so natural and harmless. We can reduce the use of artificial fertilizers, as well pesticides. Good food builds good and healthy society. A healthy society makes a hygienic nation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

IIndia is a diversified country with many cultures, languages, traditions, geographical areas, climates and socio economical differences. But the underlying current is Indianite. All the student's mother tongue is Telugu and the instructional language is also Telugu except for a few who opted English as their medium of instruction but their mother tongue is also Telugu. Almost all the students are of the same socioeconomic background. Many of their parents are either illiterates, matriculates, a few of them are graduates. Many of them are economically from below poverty line. Institutional efforts towards achieving communal harmony and creating an inclusive environment: It has been celebrating all the festivals of national importance. On such occasions, the committee on cultural and literary activities conducts programmes relating to unity, integrity, harmony, culture, care and share, environment, etc., thus arousing the feeling of Indian. The college is also following three language formulae in conducting these events. Certain group activities, team activities like rallies, massive demonstrations also being conducted. The following are some of the activities conducted by the college with the help of N.S.S. units of our college. 1. Rallies against gender difference 2. Rallies against gender injustice, like abortions, child marriages, dowry etc.,

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

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7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college abides by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem. Every day in the college we do practice National song to remain and remind to be good citizens of India. We unfurl the national flag on Independence Day, Republic day and the days of National Importance. There are no cases or instances of abuse in the name of religion, caste and creed. There are no incidents or complaints of atrocity. In another words, only the seniority of the cadre respected without any bias. No gender bias and injustice. All are respected and treated equally. Liberty is also given to express their ideas, views, freedom to express injustice or exploitation in any manner (if at all they faced). Students counselling cell, women empowerment cell, discipline committee, student's redress cell, and staff council are there in safe-guarding the rights of liberty. All the stake-holders are given equal opportunities and rights. Equality and fraternity in every aspect is being observed. This college observes some common code like uniform (dress code) common library and sports. Cultural and annual events participation is common to both the genders.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year we celebrate "Hindi Diwas" and "Telugu Bhasha Dinotsavam" in our college. Library week is conducted in the month of November. In this context several competitions for students are being organized by the Department, such as essay writing, drawing, debates, poetry recitation, spot answer, idioms etc. All the students participate in this keen competition. Every year we are celebrating National Science Day on February 28th. All science students and staff participate in this program. Principal and all science lecturers deliver their valuable speeches to encourage students in research and give message to improve their skills. Department of mathematics celebrates National Mathematics day on 22nd December of every year in honour of India's pride mathematician Srinivasa Ramanujan's birthday anniversary .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice-1: ICT Enabled Teaching-Learning

Objectives of the best practices:

1. To develop independent knowledge and skills.

2. To analyze and interpret the data.

3. To engage in higher order thinking and engage in active learning.

4. To work collaboratively with others.

5. To empower students to take ownership of their learning.

6. To develop research skills.

7. Refine and update their advanced technological skills.

8. To increase a variety of educational services.

9. To promote equal opportunities to obtain education and information.

10. To develop a system of collecting and disseminating educational information.

11. To promote technology literacy of all citizens, especially for students.

Best practice-2: SUDHEER CHARITABLE TRUST

Run by the biology students to provide financial support to the students.

Best practice-3: Rice donation programme

The students of computer science conducting rice donation programme to orphanage homes, 'Hari Mano vikasa Kendra' near by college.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The staff and students come from diverse demographic background with a range of varying capabilities and orientation. Thus an effort to inculcate a value of togetherness is at the very core and at the same time it gives space to each and every stakeholder to use their potential to its fullest to ultimately create a peaceful society. This in itself explicates the vision of the institution with its unique sense of outward freedom to develop discipline within. The strong bonding with students has encouraged third generation students to opt for the college as its first preference.

This bonding also finds its roots between the stakeholders and the campus. The entire campus, which is eco-friendly, is a collective effort of 'the management staff and students aware of the current environmental crisis and makes every effort to construct a healthy and happy community at large. Waste segregation, waste management, water and energy conservation, plantation drives are some of the measures passionately taken up by one and all.

The solidarity within the campus finds its sublets in various activities outside the campus in the form of community engagement which in turn lead to social transformation, a distinct need of the day.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Planned to organise more student centric programmes like certificatecourses

To conduct more value added courses

To promote more MOUs

To enhance virtual class rooms

To empower the teaching staff to be efficient to teach through online mode.